

## Madison County School District Clinical Educator Training Program

### Program Goals:

Mentor teachers and Supervising Teachers must have the knowledge and skills to identify and respond to beginning or interning teacher needs and to create a collegial community that positively engages program participants. Clinical Educator training must include, but may not be limited, to the following components:

### Skill One: Clinical educators develop a growth mindset and apply it to their work with teacher candidates.

Suggested Clinical Education Program Goals	Learning Activities
Clinical educators define growth mindset and articulate impact of having each mindset (fixed/growth) in their work with teacher candidates.	<ul style="list-style-type: none"> <li>• <a href="#">Ted Talk Video</a> with Carol Dweck's research</li> <li>• Online Assessment: <a href="#">Mindset Assessment Inventory</a></li> </ul>
Clinical educators identify mindset orientation through observations and discussions with teacher candidates.	<ul style="list-style-type: none"> <li>• <a href="#">Blog: "I don't Understand this, Yet"</a> Review</li> <li>• <a href="#">Growth Mindset Scenarios Worksheet</a></li> <li>• <a href="#">Reframing for Growth Mindset</a></li> </ul>
Clinical educators provide feedback and professional learning experiences to foster a growth mindset with teacher candidates.	<ul style="list-style-type: none"> <li>• Mini Videos: <a href="#">All Teachers Can Grow</a></li> <li>• <a href="#">Blog: 5 Powerfully Positive Teaching Strategies</a> Activity</li> </ul>
Clinical educators provide coaching strategies and resources necessary to assist in the development of a growth mindset in teacher candidates.	<ul style="list-style-type: none"> <li>• <a href="#">Developing A Growth Mindset in Teachers and Staff</a> Discussion</li> </ul>

### Skill Two: Clinical educators conduct effective content planning conferences with teacher candidates.

Suggested Clinical Education Program Goals	Learning Activities
Clinical educators build an understanding of the effective elements of content planning conferences, including developing alignment of standards, objectives, content, activities/tasks and assessments to ensure student mastery.	<ul style="list-style-type: none"> <li>• RBT Website: <a href="#">Content Planning Conference Video</a></li> <li>• <a href="#">"How to Conduct a Planning Conference That Focuses on Content"</a> Handout</li> </ul>
Clinical educators provide practice and feedback to teacher candidates on the nine steps used to conduct content planning conferences effectively.	<ul style="list-style-type: none"> <li>• <a href="#">"Determining the Alignment of Objectives and Actions"</a> flowchart</li> </ul>
Clinical educators provide coaching strategies and necessary resources when conducting content planning conferences with teacher candidates.	<ul style="list-style-type: none"> <li>• <a href="#">Chapter 5: Steps in a Content Planning Conference</a> Video</li> </ul>

### Skill Three: Clinical educators are expert observers and diagnosticians of teaching and learning.

Suggested Clinical Education Program Goals	Learning Activities
Clinical educators identify key components in planning for effective observation.	<ul style="list-style-type: none"><li>• <a href="https://www.teachingchannel.org/video/coaching-cycle">https://www.teachingchannel.org/video/coaching-cycle</a></li></ul>
Clinical educators use evidence-based data collection techniques to observe teacher candidates.	<ul style="list-style-type: none"><li>• Review <a href="#">Observation Scripting Tool</a></li></ul>
Clinical educators analyze data collected during observation to prepare for feedback conversations with teacher candidates.	<ul style="list-style-type: none"><li>• <a href="#">Noticing and Wondering</a> Activity</li><li>• Review Targeted Feedback Conversations form</li></ul>

### Skill Four: Clinical educators provide targeted feedback to teacher candidates about their teaching practices.

Suggested Clinical Education Program Goals	Additions & Revisions to Learning Activities
Clinical educators identify the tools and resources for providing effective targeted feedback to teacher candidates.	<ul style="list-style-type: none"><li>• <a href="#">Delivering Impactful Feedback</a> Activity</li></ul>
Clinical educators conduct targeted feedback conversations with teacher candidates about their teaching practice.	<ul style="list-style-type: none"><li>• Watch <a href="#">Feedback Video</a></li><li>• Feedback Video Discussion</li></ul>